

2015-2016

Annual Highlights

The Center for Research on Learning and Teaching in Engineering (CRLT-Engin) at the University of Michigan serves the College of Engineering by promoting excellence and innovation in learning and teaching. Established in 2004, CRLT-Engin offers a range of evidence-based programs and services for the engineering community.

By the Numbers

2098
 Total Participants

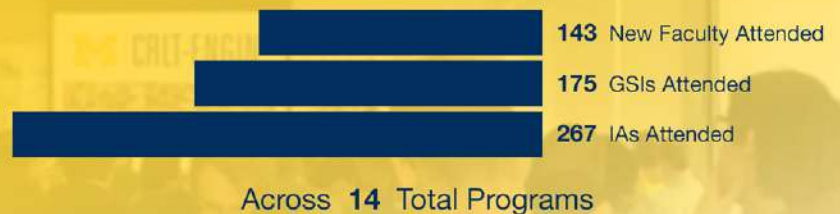
1020
 Unique Individuals

1577
 Event Attendees

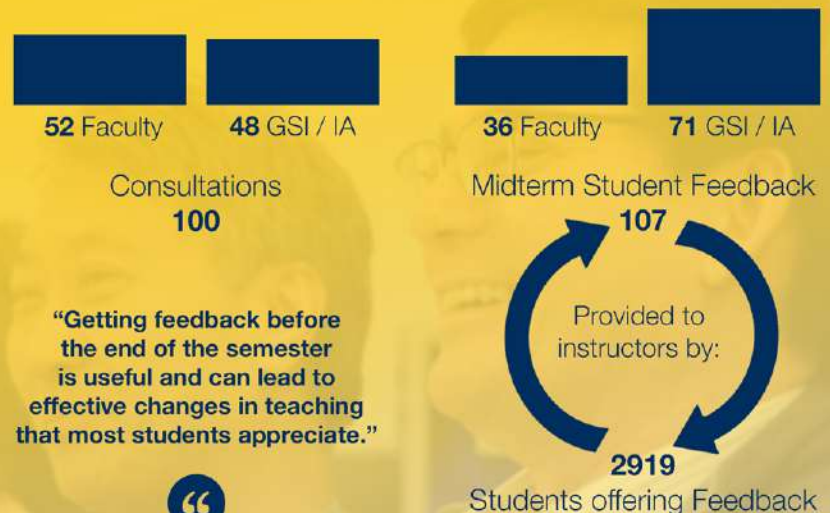
207
 One-on-One Services

51,184
 Website Visits

New Instructor Orientations



One-on-One Services



“Getting feedback before the end of the semester is useful and can lead to effective changes in teaching that most students appreciate.”



Assistant Professor
Electrical & Computer Engineering

More!

Teaching & Learning Programs

"The discussion of different active learning techniques gave me some ideas that I can implement in the classroom."



Associate Professor
Seminar Series participant

22 College-Wide Workshops



11 Customized Workshops

3 GSI/IA Orientations

11 New Faculty Programs



Jean-luc Doumont
Principiae



Benson Yi
National Taiwan University

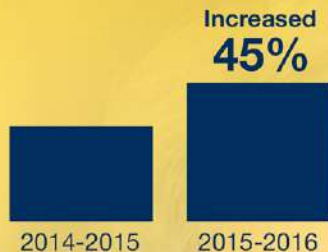
Scholarship of Teaching & Learning

Investigating Student Learning Grants

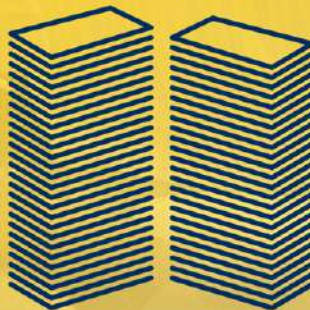


Cohort #1 Cohort #2

CRLT-Engin facilitates two learning communities covering 7 ISL projects. From last year, combined grant dollars



2016 ASEE Conference



51 U-M coauthors making 37 ASEE presentations



Towner Prize

2016 Winners of the Richard & Eleanor Towner Prize for Outstanding Engineering GSIs



Vidal Borromeo
EECS 381



Emily Herbert
ENGR 100



Ramya Kumar
ChE 330



Sahithya Reddivari
CEE 325

Teaching Circle

7 New Faculty in Teaching Circle



48 total participants since 2011

"Something I hadn't expected was to learn more about how students learn and how that affects the way I share and present information or challenges. I found this aspect of the teaching circle especially helpful."



Associate Professor
Teaching Circle participant

