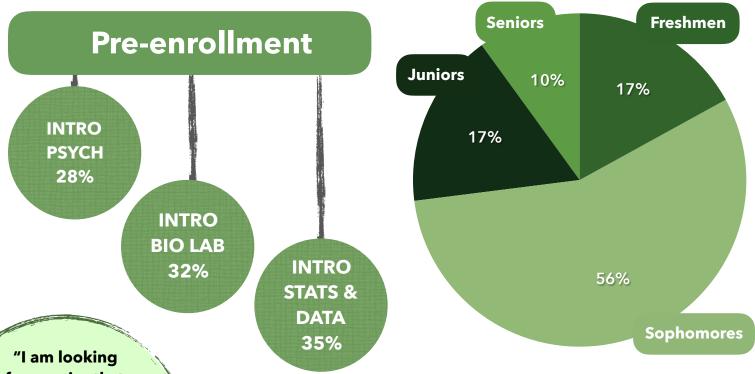
By Nicholas Faulkner and Peyton Patterson

Student quotes
can be found
throughout the
toolkit in boxes like
these.

Audience & Background

"I really
enjoyed how this
course incorporated
different instructors for
different topics. It gave us a
chance to learn from other
professionals that had a
deep knowledge on a
specific topic."

liked the varied speakers because they opened my eyes to the fact that people from all different fields of academia can get involved in public health."



for a major that
opens many doors as I do
not know exactly what I
want to do with my future
and I am now aware that a
major in public health
can definitely do that
for me."

Enrollment in PUBHLTH 200 is nearly three quarters underclassman. Many students may be taking the course curious about the public health undergraduate major or in pursuing an MPH. Many students may not have a taken an introductory social science, biology, or statistics course. Consider these diverse student educational backgrounds as you prepare your lecture.

Content & Concepts

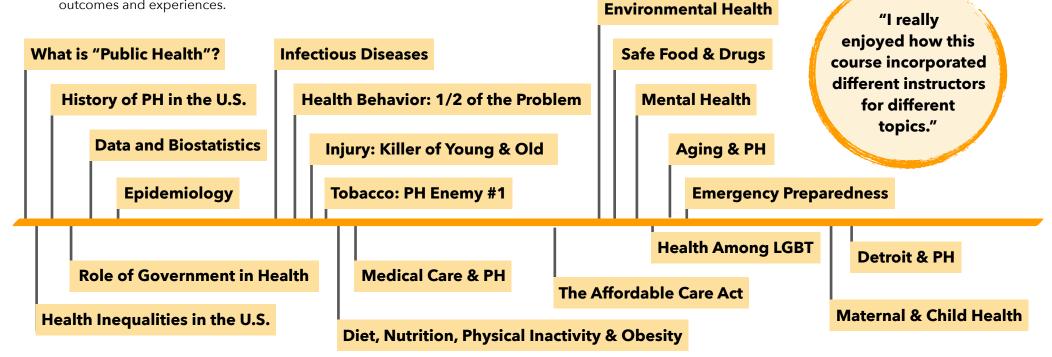
Public Health Course Goals

Students will be able to explain what public health is, what distinguishes it from other health sciences, and what unique contributions it has to make population health.

Students will understand major public health issues and their determinants.

Students will gain understanding and empathy for inequities in health outcomes and experiences.

Below is a timeline of the lectures given throughout the course. As a suggestion, it may be helpful to determine what material students have and have not covered previously so as to understand which concepts may require a lengthier explanation and which ideas have already been touched upon.



Presentation Strategies



To the left is an optional guideline of how you may want to structure your lecture time. As a suggestion, opening with your career path will captivate students. It may also be helpful to include a review section at the end to help students retain information, however, there is no correct structure. Below shows slide structure that has been recommended to help student understanding.

times, it felt
difficult to discern
what was important
within the lecture and
what was simply
being used as an
anecdote."

"This
class has made
me much more
interested in the field
of Public Health and
has definitely played
a role in determining
my major and
career."

Good Slide Structure:

- Shows one point at a time:
 - Will help audience concentrate on what you are saying
- Will help you keep your presentation focused
- Helpful tips:
- Limit (or carefully explain) graphs and figures
- Highlight key words and content
- Minimize slide wording