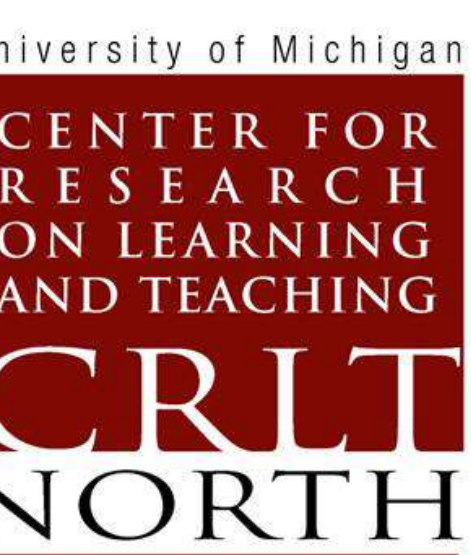


# Broadcasting Lectures Live on the Web :: Lessons Learned

<http://www.lecturetools.com>

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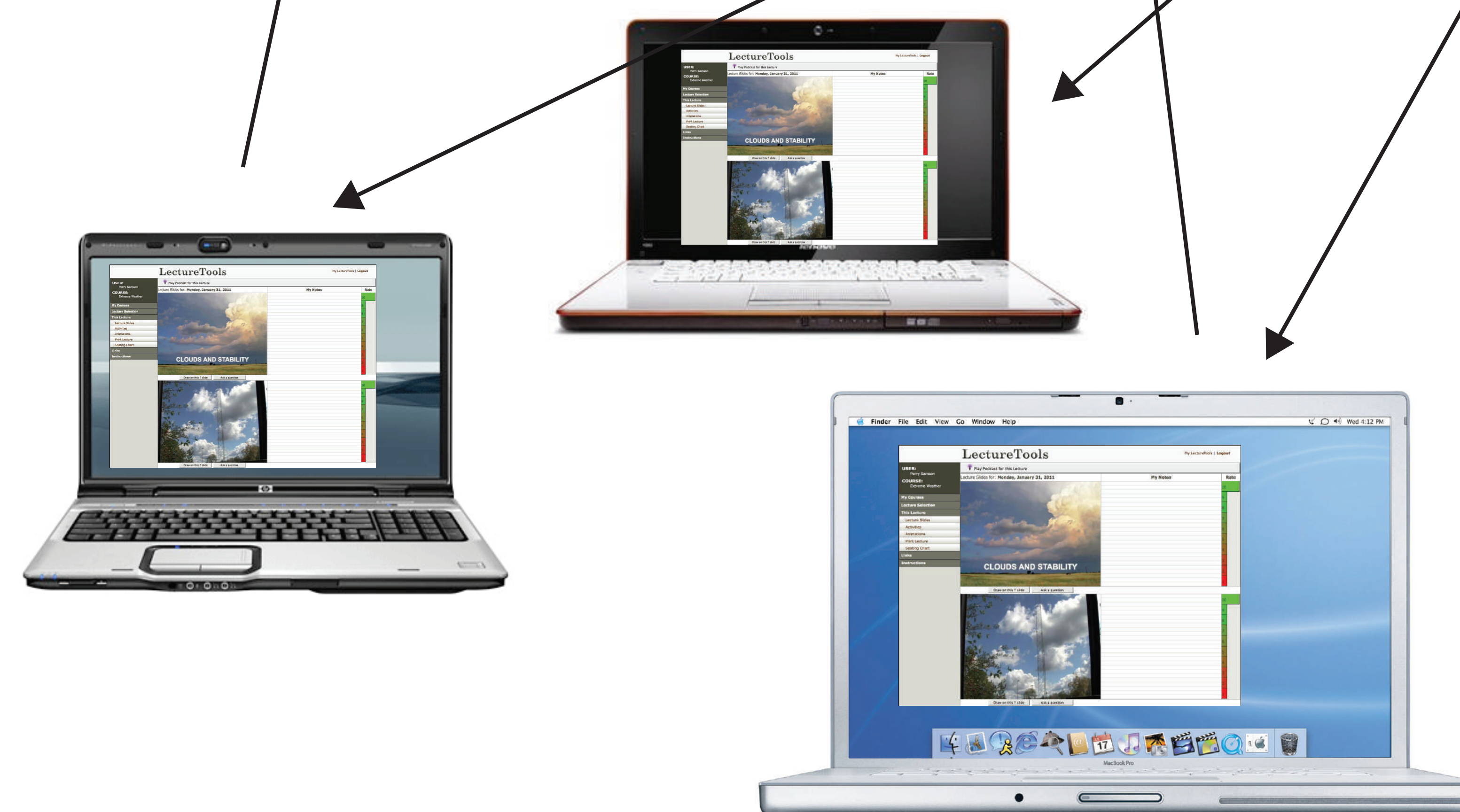
## Research Questions

1. To what degree is physical immersion essential to learning?
2. Are there alternative models for conduct of large classes?
3. What technologies would best aid in effective synchronous distance learning?
3. What technologies would best aid in effective asynchronous distance learning?

## Instructor Uses Broadcast Tool



## Students use LectureTools



## Broadcast/Podcast Tools

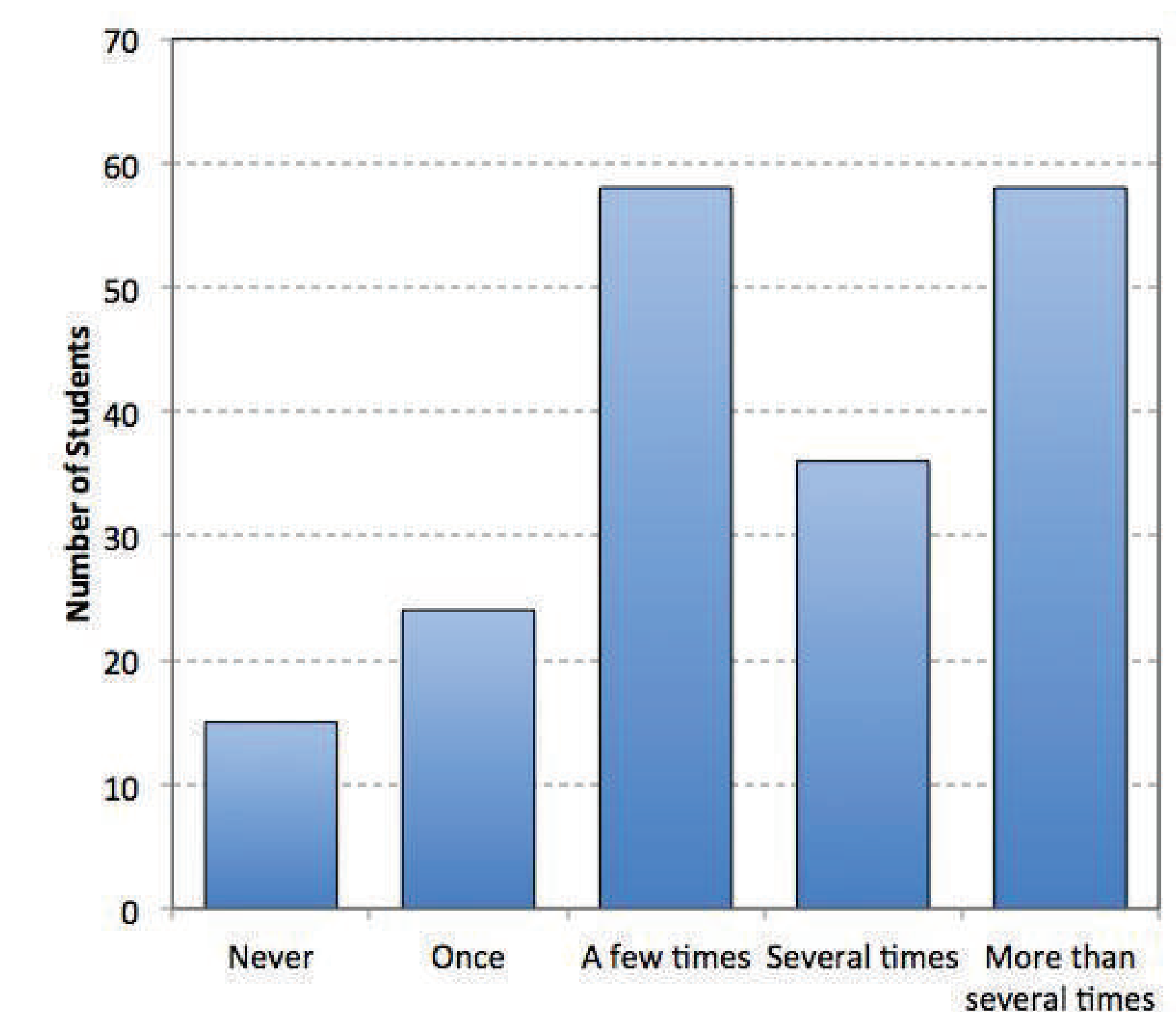
- Wirecast (<http://www.telestream.com>)
- Camtasia Relay (<http://www.techsmith.com>)
- Tegrity (<http://www.tegrity.com>)

## Description

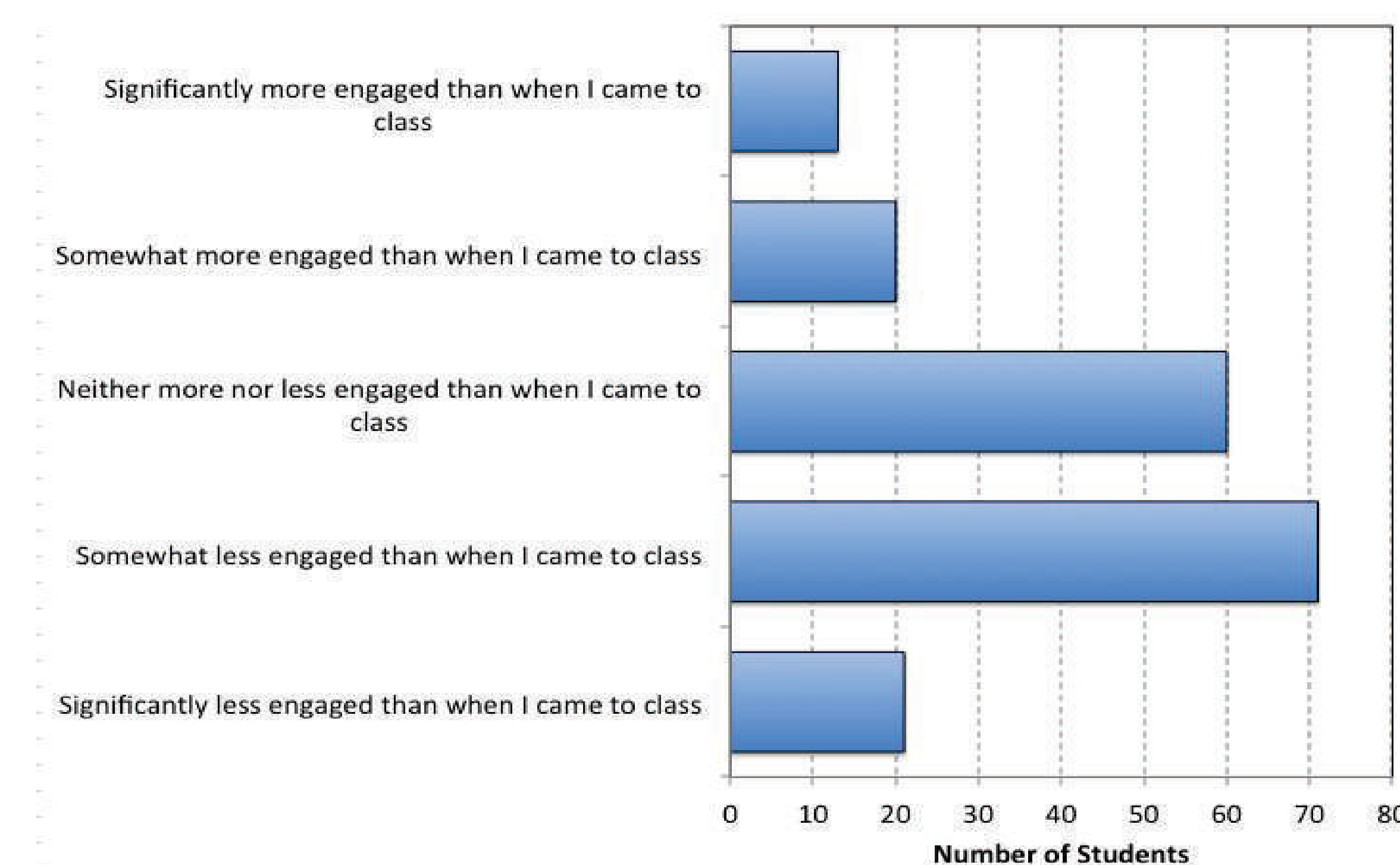
- Broadcast class live.
- Offer opportunities to participate individually outside classroom.
- Offer opportunities to participate in groups outside classroom.
- Conduct surveys of student attitudes.
- Compare grades between those physically present versus those distantly present.

## Impacts

1. How often did you participate in class using the "Live Lecture" option?



2. When you listened to the Live Lecture how did it affect your engagement?



3. To what degree would "podclasses" be an attractive alternative for you?

