

Task Force on a Michigan Undergraduate Education in the Third Century

January – June 2018



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Task Force Charge

- What do we see/want to see as distinctive about an undergraduate education at the University of Michigan? What does or should it mean to graduate with an undergraduate degree from the University of Michigan?
- What is our role in preparing an informed and educated citizenry?
- To what extent do we share and do we want to share a set of core principles and goals for undergraduate education across the schools and colleges? How might such a shared set of principles or goals, in turn, shape the curriculum, teaching, and the co-curriculum in the schools and colleges?
- To what extent should we be teaching a set of skills that will lead to employability?
- Why do we teach what we teach the way we teach it? How do students learn in today's environment? What are the roles of traditional and emerging disciplines, as well as traditional and emerging technologies, in preparing the next generation of undergraduate students?

Members

Task Force Reports to Martin A. Philbert, Provost

Co-Chairs: Anne Curzan and Mark Moldwin

Colleen Seifert, LSA, Psychology
Herbert Winful, CoE, EECS
Raj Mangrulkar, Medicine
Christi-Anne Castro, SMTD (also SE Asian Studies)
Melissa Gross, Kinesiology
Vic Strecher, SPH
Brenda Gunderson, LSA, Statistics
Bob Dittmar, Ross
Barry Fishman, SI and Education
Hannah Smotrich, Stamps
Julia Barron, UG Student – LSA
Kevin Jiang, UG Student – CoE

Ex Officio:
James Hilton, Vice Provost for Academic Innovation
James Holloway, Vice Provost for Global Engagement and Interdisciplinary Academic Affairs

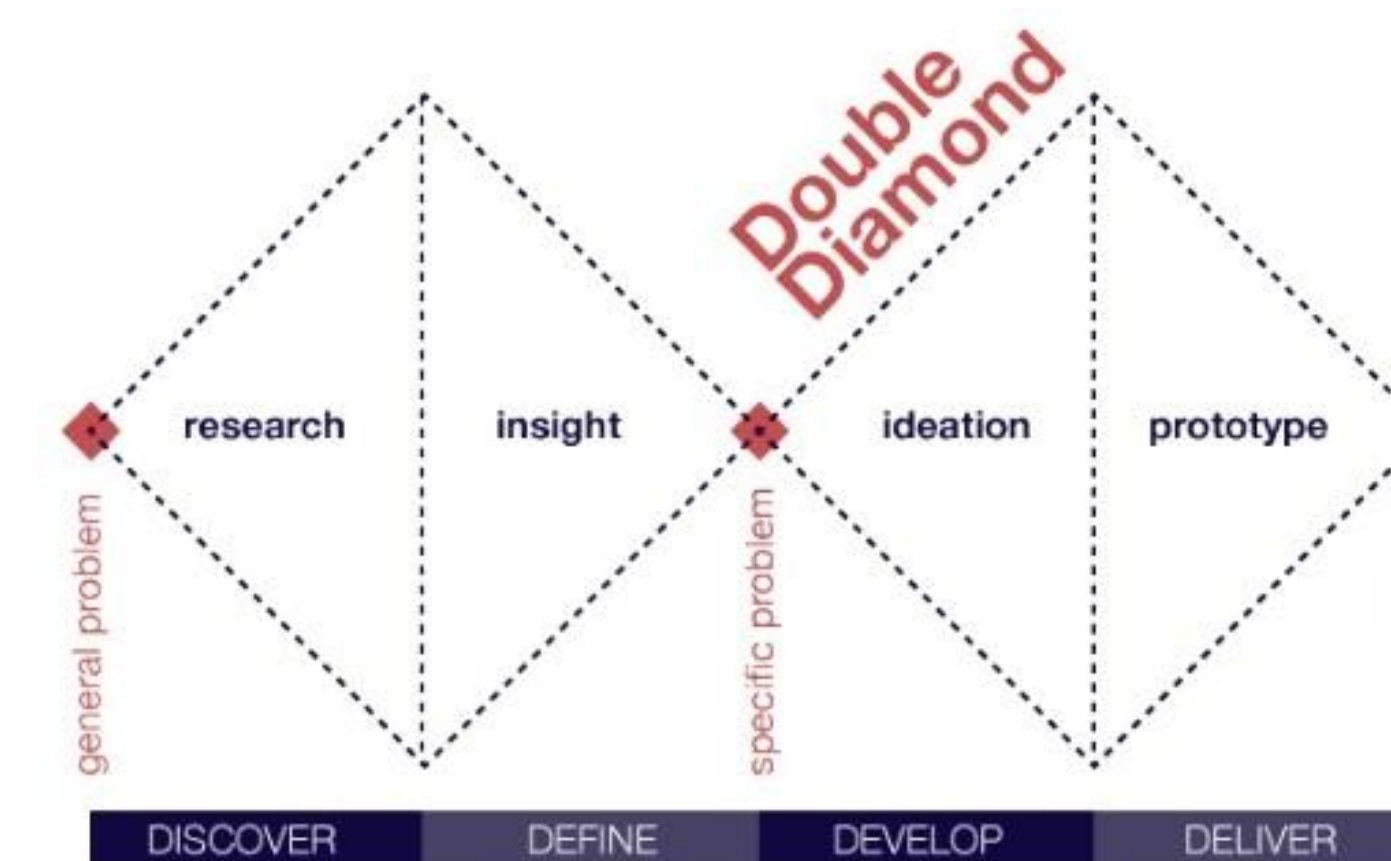
Anne Berens, Office of the Provost

Task Force Process

- **Schedule**
- Every-other-week meetings starting on February 2, 2018, Co-Chairs meeting between TF meetings to synthesize discussions and plan upcoming Agenda.
- Initial stage of our work to be carried out through June 2018
- Data gathering from other institutions, research and the UM community including students, alumni, faculty and external stakeholder through April 2018. Mechanisms for input (web survey, community page, focus groups, Task Force member presentations to difference schools and colleges) are currently being developed.
- **Questions for You**
- What do you see as the core purpose(s) of a UM undergraduate education? In your view, are there shared core principles or goals across schools and colleges?
- What do you think is the most meaningful educational experience for UM undergraduates? How do you see yourself as a faculty member contributing to that experience?
- What gets in the way for students in having meaningful educational experiences?
- What are innovative undergraduate experiences you have heard about on other campuses that you wish we might try at UM?
- What was the most important part of your undergraduate experience?
- What is our role (you as a faculty member and/or the university more broadly) in preparing an informed and educated citizenry?

Double-Diamond Process

- Process being used to develop preliminary reports and recommendations regarding key undergraduate experiences, programs, and goals.
- Currently in the data gathering mode.
- Plan is to be at the middle of the double-diamond process to have narrowed the scope of the exercise and make concrete suggestions for programs and ideas to Implement.



Learn More – Provide Input

- <https://record.umich.edu/articles/provosts-task-force-study-undergraduate-education>
- mmoldwin@umich.edu
- acurzan@umich.edu
- Look for web-based opportunities to provide input, announcements of meetings, or reach out to any of the Task Force Members.

Next Steps

- Meeting with a variety of stakeholders across campus including CSG, Alumni, and the breadth of undergraduate schools and colleges as well as professional schools.
- Gathering and summarizing key points from past and current reports around undergraduate education at UM, other institutions, research literature and books (such as “How Learning Works”, “The New Education”, the “Future of Undergraduate Education” etc.).
- Developing mechanisms to gather written input through surveys and an on-line discussion board open to university stakeholders.
- Deliver Reports to Provost by June 2018 that describes concrete ideas that can be developed by implementation committees in AY18/19

