### Agenda

#### Registration
- **4:15 pm - 4:30 pm**
  - Michigan League Ballroom

#### Plenary Session
- **4:30 pm - 5:15 pm**
  - Welcome from the College of Engineering
  - Overview of the Program, Policies and Resources
  - Michigan League Ballroom

#### Inclusive Teaching
- **5:25 pm - 6:20 pm**
  - The deliberate use of inclusive teaching practices enables instructors to create a classroom environment that welcomes all students, values their contributions, and supports their success. In this session, participants will define inclusive teaching, reflect on classroom scenarios that might foster inclusion or exacerbate exclusion, and brainstorm strategies to promote an inclusive learning environment.
  - Michigan League
  - Please refer to the sticker on your folder for your assigned room

#### Dinner
- **7:00 pm - 8:55 pm**
  - Michigan League Ballroom

#### Teaching Engineering: Getting Started
- **7:00 pm - 8:55 pm**
  - In this interactive session, you will learn strategies to help you teach effectively in engineering courses. Whether you are facilitating discussion sections, leading labs, or guiding students in office hours, this session will address topics common to most teaching roles.
  - Michigan League
  - Please refer to the sticker on your folder for your assigned room

#### GSIs ONLY
- **9:00 pm - 9:30 pm**
  - Introduction to Graduate Employee Organization
  - Michigan League Vandenberg Room
**Practice Teaching Sessions**

**Wednesday, September 11 or Thursday, September 12**

2 hours sessions starting at 10am, 12pm, 2pm, 4pm or 6pm

Choose from one of the ten Practice Teaching sessions. Please arrive promptly 10 minutes before the scheduled start of the session at room 211 on the second floor of the Gorguze Family Laboratory. You will then be directed to your Practice Teaching room.

This practice teaching session gives IAs an opportunity to stand in front of a group of students and deliver a five-minute explanation on a topic of their choice. During the lesson, the audience will take notes as if they were students. After five minutes, the audience will complete a feedback form and the IA will have a few minutes to reflect on: (1) What went well? and (2) What could you do differently next time?

**Orientation session handouts will be posted to the following website by September 12, 2019:** [bit.ly/F19sessions](http://bit.ly/F19sessions)

**Plenary resources will be posted to the following website by September 12, 2019:** [bit.ly/F19plenary](http://bit.ly/F19plenary)